



Alicia Deleon  
COMP APP I (WIN/WORD/EXCEL/PWR-PT) (POFI1301 42221E)

**BC Survey - Results 2022 Fall I (221E), COMP APP I (WIN/WORD/EXCEL/PWR-**

Dear Instructor,

Below are the 2022 Fall I (221E) survey results for "COMP APP I (WIN/WORD/EXCEL/PWR-PT) (POFI1301 42221E)".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

If you have any further questions, please reach out to a member of PIER.

Best regards,

Robert Wood  
Assistant Research Analyst  
Brazosport College  
500 College Drive  
Lake Jackson, TX 77566  
(979)-230-3189  
robert.wood@brazosport.edu

Alicia Deleon  
2022 Fall I (221E)  
COMP APP I (WIN/WORD/EXCEL/PWR-PT) (POFI1301 42221E)  
No. of responses = 3



## Survey Results

### 3. Level of Agreeance:

3.1)	Instructions for course activities and assignments were clear.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>33%</td></tr><tr><td>5</td><td>67%</td></tr><tr><td>6</td><td>0%</td></tr></table>	Rating	Percentage	1	0%	2	0%	3	0%	4	33%	5	67%	6	0%	N/A	n=3 av.=4.7 md=5 dev.=0.6
Rating	Percentage																		
1	0%																		
2	0%																		
3	0%																		
4	33%																		
5	67%																		
6	0%																		
3.2)	The workload in this course was well distributed throughout the term.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>0%</td></tr><tr><td>5</td><td>100%</td></tr><tr><td>6</td><td>0%</td></tr></table>	Rating	Percentage	1	0%	2	0%	3	0%	4	0%	5	100%	6	0%	N/A	n=3 av.=5 md=5 dev.=0
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3	0%																		
4	0%																		
5	100%																		
6	0%																		
3.3)	The course was delivered as outlined in the syllabus.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>0%</td></tr><tr><td>5</td><td>100%</td></tr><tr><td>6</td><td>0%</td></tr></table>	Rating	Percentage	1	0%	2	0%	3	0%	4	0%	5	100%	6	0%	N/A	n=3 av.=5 md=5 dev.=0
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3.4)	Assessments/exams were based on material covered in assignments, readings, lectures, videos, group activities, etc.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>0%</td></tr><tr><td>5</td><td>100%</td></tr><tr><td>6</td><td>0%</td></tr></table>	Rating	Percentage	1	0%	2	0%	3	0%	4	0%	5	100%	6	0%	N/A	n=3 av.=5 md=5 dev.=0
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3.5)	The instructor made learning relevant to my field of study, career, or degree.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>67%</td></tr><tr><td>4</td><td>0%</td></tr><tr><td>5</td><td>33%</td></tr><tr><td>6</td><td>0%</td></tr></table>	Rating	Percentage	1	0%	2	0%	3	67%	4	0%	5	33%	6	0%	N/A	n=3 av.=3.7 md=3 dev.=1.2
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6	0%																		
3.6)	The instructor used a variety of instructional methods (examples: group discussions, student presentations, student activities, lab activities, online discussions, video assignments, case studies, etc.)	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>33%</td></tr><tr><td>4</td><td>0%</td></tr><tr><td>5</td><td>33%</td></tr><tr><td>6</td><td>33%</td></tr></table>	Rating	Percentage	1	0%	2	0%	3	33%	4	0%	5	33%	6	33%	N/A	n=3 av.=4.7 md=5 dev.=1.5
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3.7)	The instructor provided timely feedback on my assignments.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>67%</td></tr><tr><td>5</td><td>33%</td></tr><tr><td>6</td><td>0%</td></tr></table>	Rating	Percentage	1	0%	2	0%	3	0%	4	67%	5	33%	6	0%	N/A	n=3 av.=4.3 md=4 dev.=0.6
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3.8)	The instructor exhibited professional behavior, treated students respectfully, and used appropriate language during class.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>0%</td></tr><tr><td>5</td><td>67%</td></tr><tr><td>6</td><td>33%</td></tr></table>	Rating	Percentage	1	0%	2	0%	3	0%	4	0%	5	67%	6	33%	N/A	n=3 av.=5.3 md=5 dev.=0.6
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3.9) The instructor provided grades within the stated timeframe.

strongly disagree



N/A

n=3  
av.=5  
md=5  
dev.=0

3.10) The instructor was accessible to answer questions and explain material outside of class according to office hours.

strongly disagree



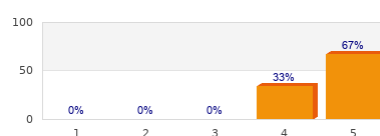
N/A

n=3  
av.=5  
md=5  
dev.=0

#### 4. Overall Satisfaction With This Course:

4.1) Please rate your overall satisfaction with the learning experience in this course.

Very Dissatisfied



Very Satisfied

n=3  
av.=4.7  
md=5  
dev.=0.6

#### 5. Course Recommendation:

5.1) How likely are you to recommend this course with this instructor to a friend?

Very Unlikely

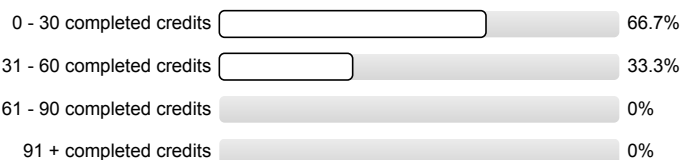


Very Likely

n=3  
av.=5  
md=5  
dev.=0

#### 7. Student Demographics:

7.1) How many credits have you completed toward your degree or certificate?



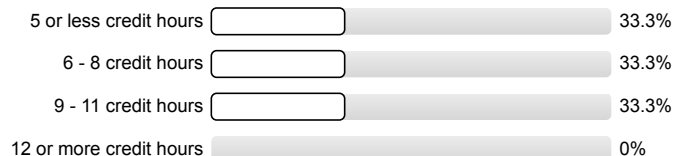
n=3

7.2) This course is instructed as:



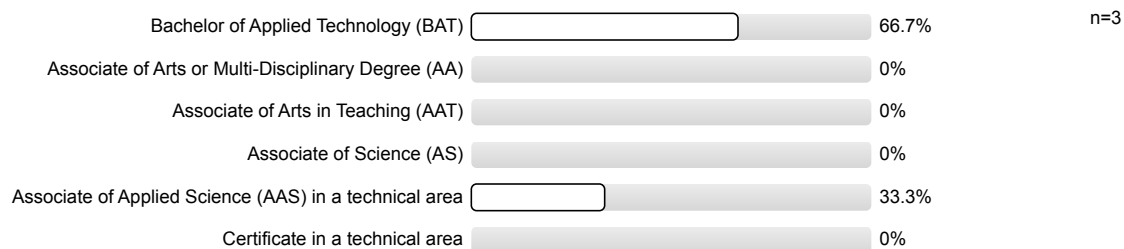
n=3

7.3) This term I am currently enrolled in:



n=3

7.4) My current major is:



7.5) I am currently a high school student taking college courses.



## Comments Report

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### 6. Open Response:

6.1) What are the strengths of this course?

- Communication, Professor always being available when needed. A professor that is willing to help and work with you are what every student deserves as a college student.
- This course was online and self-paced, as long as tasks were not late, it is good. As a full-time working mom, it was very helpful to be able to get things finished when time was available to me.

6.2) What changes would you recommend that would improve this course?

- I can't really think of any changes that would be helpful.
- I have nothing to change.

6.3) Any further, constructive comments?

- N/A